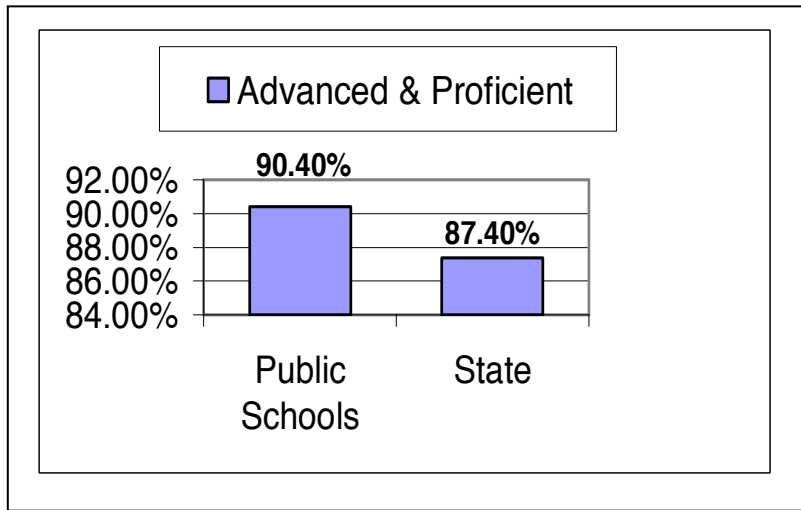


Reading Proficiency Test Results



Key Facts

Scoring

The goal of No Child Left Behind (NCLB) is to have 100 percent of students scoring Advanced or Proficient in the Third Grade Reading Comprehension Test.

Reading Comprehension Test

Each student’s performance is reported within these levels: minimal, basic, proficient, or advanced. Results are expressed as percentages of students scoring at each of these levels.

- **Proficient** – Competent in the important academic knowledge and skills tested.
- **Advanced** – Distinguished achievement. In-depth understanding of academic knowledge and skills tested.

Why is this Information Important?

A child’s ability to read and comprehend is a significant variable regarding his or her success in all academic areas. Measurements of a student’s accumulated knowledge and reading ability will aid in developing instructional programs. These programs may facilitate future successes, fundamental to the quality of the student’s life, while contributing to Wood County’s quality of life as well.

Private school assessments are sometimes different from those of public schools. For instance, the Marshfield and Wisconsin Rapids Area Catholic Schools test third grade reading skills with the Iowa Test of Basic Skills. For 2004-2005, these test scores were in the 80th percentile. Immanuel Lutheran does not test third grade students for reading comprehension. Community Christian Academy uses the same test as the public schools. 100% of those 16 students tested scored advanced or proficient.

Wood County Youth Outperform other Students

Regardless of the data used, on a comparative basis, students in Wood County outperform their counterparts in the State of Wisconsin and in the nation on most if not all measures of academic achievement, and on attendance and graduation rates.

Sources: WI DPI; individual Wood County area school districts